

# Bulletin Board

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## OBJECTIVE / RATIONALE

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The health care industry is comprised of diagnostic, therapeutic, informational, and environmental systems that function individually and collaboratively to provide comprehensive health care. The student will review health careers within the diagnostic, therapeutic, informational, and environmental systems and identify technology utilized in each of the four systems.

TEKS 121.2 (c) 6A, 6C

TAKS ELA 1, 3, 4

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## KEY POINTS

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- I. Review Health Science Technology Systems
  - A. therapeutic - physicians, nursing, rehabilitation
  - B. diagnostic - laboratory, imaging
  - C. informational - administration, medical records, public relations
  - D. environmental - engineers, central supply, biomedical
  - E. human services technology - child and family studies, consumer sciences, family and community services
- II. Realistic career expectations.
- III. Health career options
  - A. direct patient contact
  - B. little or no patient contact.

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## ACTIVITIES

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- I. Select and research a chosen health career opportunity and create a bulletin board placing emphasis on the working environment, equipment used, possible clothing / uniform, and other items that may be used to illustrate a career option.

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## MATERIALS / RESOURCES

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Any source(s) of career exploration; **career resources**; Access to butcher paper or poster board, construction paper, markers, glue, scissors; large bulletin board.

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## ASSESSMENT

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### **Project Rubric**

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## ACCOMODATIONS

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For reinforcement, students will find examples of career options found in a career related journal or magazine source, and create a collage depicting the four health care systems.

For enrichment, students will design a multimedia presentation to summarize career options within one health care system.

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## REFLECTIONS

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# Project Rubric

Student: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring criteria	4. Excellent	3. Good	2. Needs Some Improvement	1. Needs Much Improvement	N/A
<b>Clearly/effectively communicates the main idea or theme.</b>					
<b>Information clearly provided.</b>					
<b>Strong examples used to describe the theme or objective.</b>					
<b>Illustrations follow a logical reasoning.</b>					
<b>Each image and font size is legible to entire audience.</b>					

NOTE: N/A represents a response to the performance which is "not appropriate."

Scale:

22-25 - A Excellent

18-21 - B Good

14-17 - C Needs Some Improvement

10-13 - D Needs Much Improvement

5-9 - F Not Appropriate

TOTAL =