

## Current Events

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### OBJECTIVES/RATIONALE

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To pursue a career in the health care industry, students should be proficient in academic subject content. The Health Science Technology student is expected to communicate with other team members in both written and oral form and to organize, write, and compile ideas into reports and summaries.

TEKS 121.2 1C, 1D  
110.42 English I 1(A-C), 7(A,B), 8(B)

TAKS ELA 1, 2, 3, 4, 5, 6  
Social Studies 5

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### KEY POINTS

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- I. Communication skills are reinforced through the use of various oral and written assignments.
- II. News articles provide information concerning trends and developments in health care that influence future career choices, personal choices concerning health and wellness, and related consumer issues.

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### ACTIVITIES

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- I. Locate, analyze, and evaluate a newspaper/journal article that is relevant to health care or health and wellness.
- II. Complete a current event report. Newspaper Current Event Guidelines/Journal Review Guidelines
- III. Discuss newspaper/journal current event findings in class.

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### MATERIALS NEEDED

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Reference Materials (current Newspapers, current Journals, Internet)

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### ASSESSMENT

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Writing Rubric  
Oral Presentation Rubric

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### ACCOMMODATIONS

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For reinforcement, the student will outline the major points in a newspaper/journal article.

For enrichment, the student will create a HOSA Chapter Newsletter.  
([www.hosa.org](http://www.hosa.org))

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## REFLECTIONS

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## **Newspaper Current Event**

1. Newspaper: (Write the name of the newspaper and underline the title.)
2. Date: (Write the date that the article appeared in the newspaper. Newspaper articles must be from the week in which they are due.)
3. Main Idea: (In your own words, write one complete sentence – subject and verb – that describes the main idea of the entire article.)
4. Supporting Details: (Copy two sentences, exactly as they appear in the article, that support the main idea. Place quotation marks around each sentence. Highlight the two sentences in the article.)
5. Fact: (Copy one factual sentence exactly as it appears in the article.. Place quotation marks around the sentence. Highlight the sentence in the article.)
6. Non – Fact /Opinion: (Copy one non-factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
7. Generalization: (In your own words, describe the conclusion(s) you reached using complete sentences. This must be something that is not stated directly in the article but something that you believe after reading the article.)
8. Health Emphasis: (In a complete sentence, describe how the article relates to health care.)
9. Occupations/Agencies: (In a complete sentence, identify the agencies and occupations in the article.)
10. Relationship to HSTE: (In a complete sentence, list any units of study that relate to this article.)

## **Journal Review**

1. Journal: (Write the name of the journal and underline the title.)
2. Date: (Write the date of the journal. Journal articles must be less than two years old.)
3. Main Idea: (In your own words, write one complete sentence – subject and verb – that describes the main idea of the entire article.)
4. Supporting Details: (Copy two sentences, exactly as they appear in the article, that supports the main idea. Place quotation marks around each sentence. Highlight the two sentences in the article.)
5. Fact: (Copy one factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
6. Non-Fact /Opinion: (Copy one non-factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
7. Generalization: (In your own words, describe the conclusion(s) you reached using complete sentences. This must be something that is not stated directly in the article, but something that you are lead to believe after reading the article.)
8. Health Emphasis: (In a complete sentence, describe how the article relates to health care.)
9. Occupations/Agencies: (In a complete sentence, identify the agencies and occupations in the article.)
10. Relationship to HSTE: (In a complete sentence, list any units of study that relate to the article.)