

## Evaluation of Health Information on the Net

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### OBJECTIVES/RATIONALE

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The student will evaluate health information for appropriateness and applies strategies for advocating and evaluating outcomes for health issues.

TEKS Health 115:32(b)(4)(A),(5)(A-B), 17)(A,C)

TAKS ELA 1, 2, 3, 4

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### KEY POINTS

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- I. By the year 2005, it is estimated that 95% of personal health / medical information will come from the internet.
- II. Evaluation of health / medical information for accuracy and appropriateness will be the responsibility for each individual.
- III. Individuals must develop skills to evaluate health information for accuracy and appropriateness answering the following questions;
  - a. What is the source of information?
  - b. Site information
    - i. Who put the site together?
      1. qualifications (credentials)
      2. whom does the person work for?
    - ii. Site sponsor? (business / organization, etc.)
    - iii. Funding of the source?
      1. government
      2. private
      3. company
  - c. Synopsis of the information
  - d. Links from each site
  - e. What is the date / year of the information?
  - f. How can the information be verified/
  - g. Is it a valid web site? Questionable?

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### ACTIVITIES

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- I. Complete Evaluation of Health Information on the Net worksheet
- II. Choose a health issue of interest and do an Internet search on the subject using the guidelines from the worksheet.
- III. Report findings.

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### **MATERIALS NEEDED**

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Evaluation of Health Information on the Net worksheet created by Joyce Davis, Katy High School, Katy, Texas  
Internet

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### **ASSESSMENT**

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Successful completion of the activities.

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### **ACCOMMODATIONS**

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For reinforcement, the student will list web sites associated with the health issue.

For enrichment, the student will develop a web site for health resources using a compilation of class' materials.

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### **REFLECTIONS**

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Site Address:

Site 1\_\_\_\_\_ Site 2\_\_\_\_\_ Site 3\_\_\_\_\_ Site 4\_\_\_\_\_

Validity:

Valid \_\_Questionable\_\_ Valid\_\_ Questionable\_\_ Valid\_\_ Questionable\_\_ Valid\_\_ Questionable\_\_

Questions:

1. Source of Information

2. Site Information:

- a. Who put it together
- b. their qualifications (credentials)
- c. for whom does the person work
- d. site sponsor  
(business/organization/email/etc.)

3. Funding source:

- government
- private source
- company

4. Synopsis of the information

5. Two links from each site

6. What year is the information?

7. How can the information be checked?