

# Introduction to Leadership

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## OBJECTIVE / RATIONALE

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As a leader, health care workers are called upon to influence the well being or safety of others. Since original perceptions can change through the course of time, selecting a leader is an important responsibility. The student is expected to demonstrate skills, characteristics, and responsibilities of leaders as well as group members.

TEKS 121.2 (c) 5B

TAKS ELA 4

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## KEY POINTS

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- I. A leader is a person who directs with authority and influence.
- II. A leader is one who
  - A. guides
  - B. directs
  - C. facilitates process
  - D. empowers
  - E. influences others to follow.
- III. People often have higher expectations for a leader.

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## ACTIVITIES

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- I. Brainstorm the term “leader” as well as the meaning of “to lead” and compose a class list.
- II. Compare and contrast, within groups the similarities and differences of individual perception of leadership qualities and construct a chart or graph.
- III. Design a mural to illustrate the group’s perception of leadership qualities.
- IV. Justify and explain the project to the class during an oral presentation.

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## MATERIALS / RESOURCES

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Butcher paper or poster board  
Scissors  
Magazines  
Glue  
Markers

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## ASSESSMENT

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A collage/mural rubric will be provided with the assignment.

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## ACCOMMODATIONS

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For reinforcement, students will categorize a list of traits and match the qualities of a leader with the appropriate headings “admirable and not admirable.”

For enrichment, students will compile a list of three to five prominent leaders in the area of health care and produce a PowerPoint presentation that will justify their choices.

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## REFLECTIONS

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