

Leadership Behaviors

OBJECTIVES/RATIONALE

Quality healthcare is dependent on teamwork and leadership. The student will work as a team member and analyze various leadership styles.

TEKS 121.2 (c) 5A, 5B

TAKS ELA 1, 4

KEY POINTS

- I. Leadership can be defined as deliberately causing people-driven actions in a planned fashion for the purpose of accomplishing the leader's agenda.
- II. Leadership Behaviors
 - A. INITIATOR- one or ones who get the group started.
 - B. INTREPRETOR- one or ones who clarify or explain other member's ideas.
 - C. ANALYZER- one or ones giving critical analysis of the ideas.
 - D. HARMONIZER- one or ones who try to reduce tension and reduce differences among group members.
 - E. ENCOURAGER- one or ones who have a friendly attitude toward members and encourage acceptance of member's ideas.
 - F. BLOCKER- always opposing ideas of group members.
 - G. DOMINEERING- one or ones who try to manipulate the group.
 - H. CLOWN- always making jokes, has a great time but does not always add to the productivity of the group.
 - I. ASSERTIVE- one or ones that keeps the group on task- keeps things rolling smoothly, and watches the clock.
 - J. AGRESSIVE- one or ones who verbally attacks others.
- III. A true leader will utilize all the leadership skills.

ACTIVITY

- I. Complete the Leadership Skills Activity utilizing the **Activity Guidelines**.
- II. Analyze personal leadership skills in another situation

Teacher Note

*Groups of 5-7 students will work together to construct project as a team. Choose a recorder for each group. The recorder will observe group for leadership behaviors using the **Recorder Instruction Sheet** and **Leadership Skills Score Sheet**. At the end of the given time period, the recorder will reveal the behaviors demonstrated by each member of the group...Record both positives and negatives. You may want to change ambulance to doctor, hospital, wheelchair...etc*

MATERIALS NEEDED

A sack or box for every group. Each sack should contain the same articles.

Some examples of what to use:

Paperclips, construction paper, rubber bands, Q-tips, Popsicle sticks, disposable tips from an otoscope or from a thermometer, cotton balls, disposable gloves.

glue, staples, tape, scissors

Recorder Instruction Sheet
Leadership Skills Score Sheet

ASSESSMENT

Recorders log sheet

ACCOMMODATIONS

For reinforcement, the student will watch a movie or television program (The Doctor, Patch Adams, ER) and identify leadership skills.

For enrichment, the student will research a historical leader and based on key components of identify leadership skills. Present to class.

REFLECTIONS

Activity Guidelines

1. Utilizing only the provided supplies, create a futuristic ambulance.
2. Work together as a group.
3. Use part of everything provided.
4. There is a 20-minute time limit to complete the task.
Present invention to the class.

Recorder Instructions

Use the observation sheet to record the behaviors you see demonstrated by the members of your group. First write the names of each member on a line then place a little tally mark in the box each time you see the person demonstrate the behavior. You will be looking for the following 10 behaviors. Remain silent and do not participate in the activity until the group has presented their invention at which time you will reveal to each member of the team the leadership skills that they demonstrated during the activity

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