

Legal Considerations In Personal Health

OBJECTIVES/RATIONALE

Unacceptable behavior and their ramifications have a direct effect on student lives. The student will examine the legal and ethical influences of behaviors such as harassment, acquaintance rape, and sexual abuse.

TEKS Health ed. 115.32 (b)(2)(B),(5)(C),(14)(B)

TAKS ELA 1, 3, 4, 5, 6
SS 4, 5

Duration 2 (1 1/2 hour) classes

KEY POINTS

Violence Lesson

- I. Offenses
 - A. Simple assault
 1. Intentionally, knowingly, or recklessly causing bodily injury to another
 2. Intentionally or knowingly, threatening another with imminent bodily injury
 3. Intentionally or knowingly causing physical contact with another when the person knows or should reasonably believe that the other will regard the contact as offensive or provocative.
 - B. Aggravated assault – causing serious bodily injury to another using or exhibiting a deadly weapon during a commission of an assault.
 - C. Sexual assault – intentionally or knowingly causing physical sexual contact or sexual penetration of another person without that person’s consent.
 - D. Aggravated sexual assault – causes serious bodily injury or attempts to cause the death of the victim, or by acts of words causing fear of death, serious bodily injury, or kidnapping of any person, or threatening to cause death, serious bodily injury or kidnapping; or using or exhibiting a deadly weapon, or acts in concert with another in commission of the offense.
 - E. Bullying – when one person uses power in a willful manner with the aim of hurting another individual repeatedly. The aggression can be verbal, physical, or psychological, or characterized by unequal levels of affect.
 - F. Harassment – students shall not engage in harassment motivated by race, color, religion, national origin, or disability and directed toward another student. This includes conduct by word, gesture, and conduct, including requests for sexual favors. It includes repeated, unwelcome, and offensive slurs, jokes, or other oral, written, graphic, or physical conduct relating to an individual’s race, color, religion, national origin, or disability that creates an intimidating, hostile, or offensive educational environment.

1. Sexual Harassment – offensive and unwelcome conduct of a sexual nature directed toward another person or other offensive and unwelcome conduct aimed at another solely because of his or her gender.
- G. Threats - A student commits an offense if he or she threatens to commit any offense involving violence to any person or property with intent to
1. Cause a reaction of any type to hi / her threat by an official or volunteer agency organized to deal with emergencies
 2. Place any person in fear of imminent serious bodily injury
 3. Prevent or interrupt the occupation or use of a building; classroom; or place of assembly
 4. Cause impairment or interruption of school communications, power supply, or school related transportation
- H. Title 5 – Penal code, Offenses Against a Person
1. Murder
 2. Capital murder
 3. Manslaughter
 4. Criminally negligent homicide
 5. False imprisonment
 6. Kidnapping
 7. Aggravated kidnapping
 8. Indecency with a child
 9. Assault
 10. Sexual assault
 11. Aggravated assault
 12. Aggravated sexual assault
 13. Injury to a child, elderly individual, or disabled individual
 14. Abandoning or endangering a child
 15. Deadly conduct
 16. Terrorist threat
 17. Aiding a person to commit suicide
 18. Tampering with a consumer product
- II. Drugs
- A. Drugs / Alcohol
1. No student shall, during any school term and while on school premises or off school premises at a school sponsored activity, function, or event, sell, give, deliver, use, possess, or be under the influence of any amount of:
 - a. Marijuana
 - b. A dangerous drug
 - c. An alcoholic beverage
 2. No student shall inhale, ingest, apply, use, possess, manufacture, or deliver an abusable glue, aerosol paint or other volatile chemical with intent to inhale, ingest, apply o ruse them in a manner:
 - a. Contrary to directions for use, cautions or warnings appearing on the label

the probation, the case may be dismissed. Deferred adjudication does not equate to “not guilty”.

ACTIVITIES

- I. Interview a police officer, counselor, attorney, or social worker to determine the consequences of unacceptable behavior such as harassment, acquaintance rape, and sexual abuse.

MATERIALS NEEDED

Resources: Penal code 22, Education Code 37, Texas Health and Safety Code 481,484 and 485

Teacher Note:

Invite a guest speaker from the district police department / local police department, school nurse, or school counselor.

ASSESSMENT

Oral Presentation Rubric
Successful completion of interview

ACCOMMODATIONS

For reinforcement, the student will find and summarize articles dealing with unacceptable teenage behaviors.

For enrichment, the student will review statistics for teen violence and predict ways to decrease.

REFLECTIONS
