

Medical Roots - Body

OBJECTIVES/RATIONALE

All members of the health care team use medical terminology. It is essential for students to comprehend and demonstrate a clear understanding of the common terms used in health care fields. The student is expected to interpret and communicate using medical terms.

TEKS 121.2 (c) 1D, 3A
121.3 (c) 2F

TAKS ELA 1, 4
Science 2

KEY POINTS

- I. It is important to combine knowledge of medical terms and the human anatomy and physiology by learning both the medical term and the term used by lay people.
- II. A person in the medical field must be able to communicate clearly to both. Health care workers should also have a mental picture of where the term is located in the body.

EX...medical term gloss or lingua means tongue and is found in the mouth or oral cavity.

ACTIVITIES

- I. Complete the Medical Roots – Body Activity utilizing the **Medical Roots Activity Guideline Sheet**.

Teachers Note

This activity can also be used for the different body systems.

MATERIALS NEEDED

Medical Roots - Body Word List

Books with pictures of the human anatomy

Large piece of paper

Tabers or other medical term dictionary

ASSESSMENT

Medical Roots - Body Rubric

ACCOMMODATIONS

For reinforcement, the student will write sentences correctly using each of the medical roots.

For enrichment, the student will create a game composed of at least ten roots from each body system.

For enrichment, the student will organize the medical roots according to body systems.

REFLECTIONS

Medical Roots Activity Guideline Sheet

1. Using either a large piece of construction paper or butcher paper sketch the outline of a body (students you may want to have a friend lay on butcher paper for outline).
2. Utilizing the **Medical Roots Word List** look up terms for layman or common meaning. EX. Aden gland.
3. Take the list and place both the medical term and the layman term at an appropriate place on the body outline.(many terms are found all over body ex. Angi vessel. Just pick one of the possible spots) Spelling should be correct.
4. Draw and color in organs on body. Coloring will add a 3 D effect for areas where many organs lay on top of each other.

Medical Roots - Body

Locate the following Medical Terms on the body

1. aden _____

2. adren _____

3. appendic _____

4. arthr _____

5. blephar _____

6. bucc _____

7. cephal _____

8. cervix _____

9. chole _____

10. col _____

11. crani _____

12. cyst _____

13. dactyl _____

14. derm _____

15. enter _____

16. gingival _____

17. hemo _____

18. histo _____

19. lapar _____

20. lipo _____

21. mast _____

22. myelo _____

23. naso _____

24. neuro _____

25. odont _____

26. ophthalm _____

40. Later _____

41. angi _____

42. Arter _____

43. Aur _____

44. Bronchus _____

46. Cardi _____

47. Cerebr _____

48. Cheil _____

49. Chondr _____

50. Cost _____

51. Cut _____

52. cyt _____

53. Dent _____

54. Dors _____

55. Gastro _____

56. Gloss _____

57. Hepat _____

58. Hyster _____

59. Lingua _____

60. Mamm _____

61. myo _____

62. Myring _____

63. nephr _____

64. Ocular _____

65. Oophor _____

66. Orch _____

27. oss _____

28. oto _____

29. phleb _____

30. pleura _____

31. pod _____

32. pulmon _____

33. ren _____

35. salpingo _____

36. spondyl _____

37. thorac _____

38. valv _____

39. vena _____

67. Osteo _____

68. Pedes _____

69. Phren _____

70. Pneum _____

71. Proct _____

72. Pyelo _____

73. Rhino _____

74. Splen _____

75. Stoma _____

76. Utero _____

77. Vaso _____

78. Ventr _____

Medical Roots - Body Rubric

Students name _____

Punctuality (15) _____

Visual Appeal

Color (8) _____

Neatness (7) _____

Spelling (5) _____

Detail/ Unique
Artistic (15) _____

Required Information

Use of all 78 terms (25) _____

Correct meaning and Location of terms

Example naso nose and both terms would be found on the face.

(25) _____

Total points _____