

Current Events

Course

Principles of Health Science

Unit VI

Personal Qualities of a Health Care Worker

Essential Question

How does the knowledge of current events apply to you?

TEKS

130.202 (c) 1D, 1E

Prior Student Learning

The student should be able to identify past events that have occurred in the medical community.

Estimated time

1 hour

Rationale

To pursue a career in the health care industry, students should be proficient in academic subject content. Students should be able to relate medical current events in the real world to their own life.

Objectives

Upon completion of this lesson, the student will be able to:

- communicate with other team members in both written and oral form;
- organize, write, and compile ideas into reports and summaries;
- understand how to find current event topics through newspapers, internet, medical journals, and magazines; and
- relate to consumer issues in health care.

Engage

The morning of the lesson have a current event posted on your computer screen and/or projector. Read the current event as a class and discuss the article.

Discuss how past events have changed the way they live their lives, or have altered the way they go about their daily lives.

Before students get to class post photos of consumer products in the past few years that have been recalled due to e.coli, salmonella, etc. Ask the class what all of them have in common. Then discuss when/how these products were announced as potentially harmful if consumed.

Key Points

- I. Communication skills are reinforced through the use of various oral and written assignments.
- II. News articles provide information concerning trends and developments in health care that influence future career choices, personal choices concerning health and wellness, and related consumer issues.

Activity

- I. Locate, analyze, and evaluate a newspaper/journal article that is relevant to health care or health and wellness.
- II. Complete a current event report. Newspaper Current Event Guidelines/Journal Review Guidelines .
- III. Discuss newspaper/journal current event findings in class.

Assessment

Writing Rubric

Oral Presentation Rubric

Materials

Reference materials (current Newspapers, current journals, Internet, and magazines)

Accommodations for Learning Differences

For reinforcement, the student will outline the major points in a newspaper/journal article.

For enrichment, the student will create a HOSA Chapter Newsletter. (www.hosa.org)

For enrichment, the student will create a Current Event PowerPoint.

National and State Education Standards

National Health Science Cluster Standards

HLC01.01 Academic Foundations

Health care workers will know the academic subject matter required (in addition to state high school graduation requirements) for proficiency within their area. They will use this knowledge as needed in their role.

HLC02.01 Communications

Health care workers will know the various methods of giving and obtaining information. They will communicate effectively, both orally and in writing.

TEKS

130.202(c)(1)D organize, compile, and write ideas into reports and summaries; and

130.202(c)(1)E plan and prepare effective oral presentations.

Texas College and Career Readiness Standards

English Language Arts

II. B. Understand new vocabulary and concepts; use them accurately in reading writing and speaking.

III. B. Develop effective speaking styles for both group and one-on-one situations.

IV. A. Apply listening skills as an individual and as a member of a group in a variety of settings.

IV. B. 2. Listen actively and effectively in one-on-one communication situations.

Science

I.E. Effective communication of scientific information

III.A. Scientific writing

Newspaper Current Event Guidelines

1. Newspaper: (Write the name of the newspaper and underline the title.)
2. Date: (Write the date that the article appeared in the newspaper. Newspaper articles must be from the week in which they are due.)
3. Main Idea: (In your own words, write one complete sentence – subject and verb – that describes the main idea of the entire article.)
4. Supporting Details: (Copy two sentences, exactly as they appear in the article that supports the main idea. Place quotation marks around each sentence. Highlight the two sentences in the article.)
5. Fact: (Copy one factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
6. Non-fact /Opinion: (Copy one non-factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
7. Generalization: (In your own words, describe the conclusion(s) you reached using complete sentences. This must be something that is not stated directly in the article but something that you believe after reading the article.)
8. Health Emphasis: (In a complete sentence, describe how the article relates to health care.)
9. Occupations/Agencies: (In a complete sentence, identify the agencies and occupations in the article.)
10. Relationship to HSTE: (In a complete sentence, list any units of study that relate to this article.)

Journal Review Guidelines

1. Journal: (Write the name of the journal and underline the title.)
2. Date: (Write the date of the journal. Journal articles must be less than two years old.)
3. Main Idea: (In your own words, write one complete sentence – subject and verb – that describes the main idea of the entire article.)
4. Supporting Details: (Copy two sentences, exactly as they appear in the article that supports the main idea. Place quotation marks around each sentence. Highlight the two sentences in the article.)
5. Fact: (Copy one factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
6. Non-fact /Opinion: (Copy one non-factual sentence exactly as it appears in the article. Place quotation marks around the sentence. Highlight the sentence in the article.)
7. Generalization: (In your own words, describe the conclusion(s) you reached using complete sentences. This must be something that is not stated directly in the article, but something that you were led to believe after reading the article.)
8. Health Emphasis: (In a complete sentence, describe how the article relates to health care.)
9. Occupations/Agencies: (In a complete sentence, identify the agencies and occupations in the article.)
10. Relationship to HSTE: (In a complete sentence, list any units of study that relate to the article.)

Oral Presentation Rubric

Student: _____ Date: _____

Scoring criteria	4. Excellent	3. Good	2. Needs Some Improvement	1. Needs Much Improvement	N/A
Clearly and effectively communicates the main idea or theme.					
Presenter is self-confident and clearly expresses ideas.					
Presenter answers questions with well thought out responses.					
Holds audience attention and maintains eye contact.					
Visual aids are clear and add to the presentation.					

NOTE: N/A represents a response to the performance which is "not appropriate."

Writing Rubric

Student: _____ Date: _____

Scoring criteria	4. Excellent	3. Good	2. Needs Some Improvement	1. Needs Much Improvement	N/A
The writing has all required parts, from introduction to conclusion, in smooth transition.					
The writing is interesting, supportive, and complete.					
The writing demonstrates that the writer comprehends the writing process.					
Accurate spelling, grammar, punctuation.					
Content of paragraphs emphasize appropriate points.					
The writer shows an understanding of sentence structure, paragraphing, and punctuation.					
All sources and references are clearly and accurately documented.					

NOTE: N/A represents a response to the performance which is "not appropriate."