

Rotation Log

OBJECTIVES/RATIONALE

To pursue a career in the health care industry, students should be proficient in academic subject content. The Health Science Technology student will have the knowledge and skills necessary to communicate in both oral and written form. The student is expected to communicate medical terminology, express ideas in writing and develop skills in documentation, interpret complex technical material related to health care, review and summarize technical reports, and use multiple methods of presenting information.

TEKS 121.4 1A, 1D, 1E

TAKS ELA 1, 3, 4, 5, 6
Science 1, 2

KEY POINTS

- I. Components of a client chart
 - A. Name and Identification
 - B. Doctor's Orders
 - C. Nurse's Notes
 - D. Lab Reports
- II. Teacher will review samples of client charts.
- III. Medical terminology, abbreviations, and symbols used in client charting.

ACTIVITIES

- I. Complete **Unpaid Work-Based Learning LOG GUIDELINES**.
- II. Present Unpaid Work-Based Learning summary using multimedia technology.

MATERIALS NEEDED

Unpaid Work-Based Learning clients and sites

ASSESSMENT

Completed Unpaid Work-Based Learning summary sheet.

Writing Rubric

Oral Presentation Rubric

ACCOMMODATIONS

For reinforcement, the student will outline unpaid work-based learning experiences and report orally.

For enrichment, the student will prepare and present a mock client care conference including all components of a client chart.

REFLECTIONS

Unpaid Work-Based Learning Summary

Site _____
Week of _____

1. Name two diseases or injuries observed this week in the unpaid work-based learning area. Use correct medical terminology i.e. broken wrist should be written as Fx radius.
2. Name a procedure observed in the unpaid work-based learning area with an explanation of that procedure using resources from the classroom or library. Resource must be cited.
3. Name two types of equipment utilized in the unpaid work-based learning area. Explain the rationale for use. (Different equipment must be listed each week i.e. stethoscope and sphygmomanometer can not be listed each week.)
4. Name/identify two drugs (trade or generic) used in the unpaid work-based learning area. List the classification of the drug, indications, contraindications, side effects. Describe how often the drug is administered and the usual dosage. Describe the method used to administer the drug i.e oral, IV, IV push, IM etc.
5. Copy one entry of a doctor's order from the client chart and interpret the order.
6. Copy one entry of client care documentation (nurse, technician, technologist, aide etc.) from the client chart and interpret.
7. Record the client's hemoglobin and hematocrit values from the lab report in the client chart. Why are the values clinically significant? What are the normal values for these two lab reports?

8. Write a brief description of a client/s history and physical from the chart.

9. Describe the surgeries or procedures that the client has had during this treatment.
(Look in the client's chart!)

10. Write a brief summary on two clients observed/worked with during this clinical area. (Use correct medical terminology, abbreviations, and symbols.)

11. Name two job titles of employees in the clinical area. Describe the education required for these job titles

12. Describe what had the greatest impact on you (negative or positive) in this clinical area.