

# Health Science Technology Education Student Performance Evaluation

Student \_\_\_\_\_ Training Station \_\_\_\_\_ Date \_\_\_\_\_

*Your student-trainee's grade is based on a combination of his/her performance in the classroom and at the work site. Please circle the appropriate number in each category below to indicate the level of mastery or performance of your student-trainee.*

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|--|--|---|--|--|
| <b>1. Knows job responsibilities:</b>                      | <b>1-2</b><br>doesn't know overview      | <b>3-4-5</b><br>knows overview only                 | <b>6-7-8</b><br>knows most details                           | <b>9-10</b><br>knows all                               |
| <b>2. Quality of work done on routine tasks:</b>           | <b>1-2</b><br>never neat &/or accurate   | <b>3-4-5</b><br>sometimes neat &/or accurate        | <b>6-7-8</b><br>usually neat & accurate                      | <b>9-10</b><br>always neat & accurate                  |
| <b>3. Enthusiasm for job:</b>                              | <b>1-2</b><br>dislikes job               | <b>3-4-5</b><br>indifferent to job                  | <b>6-7-8</b><br>interested in job                            | <b>9-10</b><br>much enthusiasm                         |
| <b>4. Supervision required on routine tasks:</b>           | <b>1-2</b><br>needs constant supervision | <b>3-4-5</b><br>needs some supervision              | <b>6-7-8</b><br>finishes assignments with little supervision | <b>9-10</b><br>finishes assignments & takes initiative |
| <b>5. Judgment shown on the job:</b>                       | <b>1-2</b><br>poor and lacks confidence  | <b>3-4-5</b><br>usually correct but with confidence | <b>6-7-8</b><br>usually correct and for level of training    | <b>9-10</b><br>clearly outstanding                     |
| <b>6. Use of human relations skills:</b>                   | <b>1-2</b><br>seldom tactful, poised     | <b>3-4-5</b><br>tries to be tactful, poised         | <b>6-7-8</b><br>often tactful, poised                        | <b>9-10</b><br>always tactful, poised                  |
| <b>7. Appearance and grooming:</b>                         | <b>1-2</b><br>never cheerful, neat       | <b>3-4-5</b><br>sometimes cheerful, neat            | <b>6-7-8</b><br>usually cheerful, neat                       | <b>9-10</b><br>always cheerful, neat                   |
| <b>8. Response to suggestions made by your supervisor:</b> | <b>1-2</b><br>rejects suggestions        | <b>3-4-5</b><br>accepts suggestions                 | <b>6-7-8</b><br>welcomes suggestions                         | <b>9-10</b><br>asks for suggestions                    |
| <b>9. Results of suggestions:</b>                          | <b>1-2</b><br>no improvement             | <b>3-4-5</b><br>slow improvement with supervision   | <b>6-7-8</b><br>steady improvement with supervision          | <b>9-10</b><br>steady improvement without supervision  |

Signature of Training Sponsor/Evaluator \_\_\_\_\_